

VISIT...

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Tutor Teaching Tips

The Homework Lesson (P)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever put off doing something you were supposed to do? What happened?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What do you think this book is about? Why?*

Have the child look at the pictures in the book and tell what might be happening in the story.

During Reading



10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child to retell the part of the story he/she read on pages 4–13. If necessary, prompt by asking: *What else happened?*

GRAPHIC ORGANIZER: After reading pages 4–13, have the child complete the first six levels in the story pyramid. Ask the child to be brief and to the point when writing on the pyramid. Encourage the child to use key words to describe the events on each day. Help the child find the information and summarize it if necessary.

CRITICAL THINKING: Ask the child what kinds of things he/she does, or can do, to stay organized and get his/her work done at home and at school.

VOCABULARY GAME: Remind the child that a complete sentence has a subject and a verb. Explain that some of the words on the game cards are sentences and others are incomplete sentences. Place the cards sentence side up in a stack. Have the child draw a card, read the words, and tell whether it is a sentence or not. Have the child turn the card over to check the answer. If correct, the child can move along the game board the number of spaces indicated on the card. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.

1. _____
setting

2. _____
main character

3. _____
describe the main character

4. _____
Monday

5. _____
Tuesday

6. _____
Wednesday

7. _____
Thursday

8. _____
story ending

INSTRUCTIONS: Have the child fill in the first six levels of the story pyramid, using brief responses. Allow the child to use the book to find the details. Have the child complete the graphic organizer when he/she finishes the book.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (FRONT)

The Homework Lesson (P)

A sheet of math problems and read a short story.

Mrs. Rose was Ryan's 5th grade teacher.

The homework wasn't due until Thursday.

Played baseball and watched his favorite TV show.

The students were going to have a spelling test.

Stacked the paper on top of the others.

His cousin Donny visited on Wednesday.

A pile of paper a foot high.

Ryan gave up and went to bed.

Turned into a monster with fingers like claws.

The teacher laughed a terrible laugh.

All of the students worked very hard.

They could not go to morning recess, lunch, or afternoon recess.

Locked up for two days and a night.

The students tiptoed into the room.

Never a monster again.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (BACK)

The Homework Lesson (P)



No

2

Yes

2

Yes

1

No

3

No

3

Yes

3

No

4

Yes

4

Yes

4

Yes

5

No

5

Yes

5

No

1

Yes

2

No

3

Yes

4

Leveled Reader

Game Board

The Homework Lesson (P)

